



# SC Annual School Report Card Summary

White Knoll High  
Lexington County School District One  
Grades: 9-12 Enrollment: 1,905  
Principal: Ryan Player  
Superintendent: Dr. Karen C. Woodward  
Board Chair: Cynthia S. Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A
2010	Good	Average	N/A	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	5	1	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	84.6%	83.9%	82.7%	84.2%
Passed 1 subtest (%)	10.0%	9.6%	10.3%	10.2%
Passed no subtests (%)	5.4%	6.5%	7.0%	6.4%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	97.0%	94.3%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	494	357
Number of Diplomas	415	284
Rate (%)	84.0%	79.1%

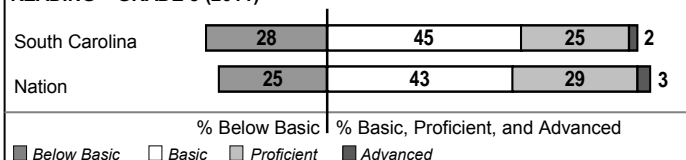
## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.4	81.0
English 1	75.4	75.1
Biology 1/Applied Biology 2	84.0	80.4
US History and the Constitution	60.4	57.5
All Tests	78.3	73.0

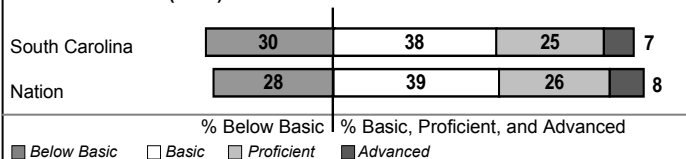
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

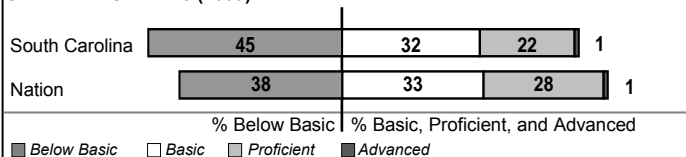
### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# White Knoll High [Lexington County School District One]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,905)</b>				
Retention rate	2.5%	Down from 3.8%	2.6%	3.0%
Attendance rate	94.3%	Up from 93.9%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	1.2%	0.9%
Enrolled in AP/IB programs	12.0%	Down from 12.5%	22.0%	13.4%
Successful on AP/IB exams	54.0%	Down from 56.8%	54.3%	50.9%
Eligible for LIFE Scholarship	58.1%	Up from 53.0%	36.8%	30.1%
Annual dropout rate	1.3%	Down from 1.5%	2.3%	2.3%
Career/technology students in co-curricular organizations	19.2%	Up from 17.9%	1.6%	2.7%
Enrollment in career/technology courses	1245	Down from 1280	690	395
Career/technology students attaining technical skills	85.0%	Up from 0.0%	84.6%	84.0%
<b>Teachers (n=125)</b>				
Teachers with advanced degrees	69.6%	Up from 67.9%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.7%	Down from 84.6%	89.6%	86.6%
Teacher attendance rate	95.9%	Up from 95.7%	95.5%	95.2%
Average teacher salary*	\$47,879	Up 2.0%	\$48,880	\$47,326
Classes not taught by highly qualified teachers	1.5%	Up from 0.0%	3.1%	3.6%
Professional development days/teacher	12.1 days	Down from 13.1 days	10.3 days	9.7 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 24.1 to 1	29.2 to 1	27.1 to 1
Prime instructional time	89.3%	Up from 88.1%	89.4%	89.4%
Dollars spent per pupil**	\$7,527	Up 9.0%	\$7,125	\$7,761
Percent of expenditures for teacher salaries**	61.0%	Down from 65.4%	58.8%	57.1%
Percent of expenditures for instruction**	62.4%	Down from 67.0%	60.4%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.7%	Up from 90.4%	98.4%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	89.2	N/A	79.4	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	77	291	18
Percent satisfied with learning environment	94.8%	83.3%	88.9%
Percent satisfied with social and physical environment	100.0%	86.3%	88.9%
Percent satisfied with school-home relations	92.2%	86.2%	66.7%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2011-2012, every part of White Knoll High School campus life bolstered our vision of preparing our students to become successful global citizens. Focusing on excellence and innovation, we provided learning experiences to help them become self-directed, creative, collaborative, caring and multilingual.

The district's personal mobile computing initiative provided tremendous support of our mission. With the issuance of iPads to our students during the fall of 2011, we began the process of removing barriers caused by limited access to technology. Through the wise decision of the voters in our district, the 2008 bond referendum provided all of our students with personal mobile computing devices that enhance research and presentation capabilities.

We also expanded our 21st century learning environment with the opening of the Center for Public Health and Advanced Medical Studies on the WKHS campus, one of Lexington One's Centers for Advanced Study. Meeting the needs of more than 60 students from across the district, this center is a perfect example of self-directed, creative and collaborative learning. The students in the center focus on careers that require at least a four-year degree in the medical field. Their career goals include areas such as private practice medicine, medical specialties, advanced nursing, research and veterinary medicine. The three-year-long program of study offered at the center will prepare them well through rigorous coursework and hands-on experiences in the classroom and through internships and externships in local hospitals and labs. The affiliation of the curriculum with the nationally recognized program "Project Lead The Way," the leading provider of rigorous and innovative science, technology, engineering and mathematics curricula, will provide the students with opportunities to earn college credit for their work.

While we are excited to offer our students options such as advanced technology and access to our district's Centers for Advanced Study, we continue to face challenges, many of which are generated by economic stress across the United States. With more than half of our students experiencing economic distress of some sort, we have continued to garner praise for closing the achievement gap between our high-performing students and those who face more challenges due to race, ethnicity, disability or economic status. Another challenge that often arises from economic stress is a high level of transient students. Despite unusual turnover, we have experienced success in helping students overcome the difficulties caused by moving from place to place. Thankfully, we are blessed with an award-winning Guidance Department that prides itself on meeting the academic and emotional needs of our students through face-to-face counseling sessions, small groups and large group delivery of information on such topics as career readiness and transitioning to higher education.

Whether through academics, athletics, fine arts, or career and technology education, WKHS strives to prepare all our students as successful 21st century global citizens.

Principal Jo Mayer and SIC Co-Chairs Elizabeth Crawford and Ray Jaber

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status